

Health Professionals Teaching and Learning Conference, 2012

Friday 30<sup>th</sup> March, 2012

Time	Activities			
1000 - 1230	Northern Territory GP Trainers meeting			
1230 - 1330	Welcome Lunch Conference Posters Conference Sponsors Exhibition			
1330 - 1400	Welcome to country TBC Welcome by the Executive Director, Dr Michael Wilson Official Opening of the conference TBC About the conference and Overview of the program, Dr Tamsin Cockayne, Director of Medical and Cultural Education			
1400 - 1445	Keynote 1 Prof. Lambert Schuwirth – Not a paradigm shift but a change in culture: from assessment <i>of</i> learning to assessment <i>for</i> learning			
1445 - 1545	Concurrent sessions 1A	Concurrent sessions 1B	Concurrent sessions 1C	Concurrent sessions 1D
	Assessment <i>for</i> Learning <b>Lambert Schuwirth</b>	Building cross cultural self-reflection for safer practice: The role of e-learning <b>Judith Miralles</b>	Balint workshop for interdisciplinary learning <b>Frank Meumann and Peter Underwood</b>	'Developing future clinicians – evaluation of a Southern Health internship mentoring program' <b>Dr Sam Merriel</b>  Professional Development (PD) in rural and remote Australia – a pilot project using High Fidelity Patient Simulation (HFPS) <b>Irwyn Shepherd, Mark Sugarman and Michael Wilson</b>  "You have to make us play together": creating inter-professional learning opportunities for undergraduate students in the acute care setting. <b>Alana Gilbee and Julie Baulch</b>  Queensland Health Allied Health – Off to a Flying Start! <b>Dionne Williams</b>  What you grow is what you get: Fostering professionalism from first point of contact to completion of student placement. <b>Sarah Bowden and Brooke Hutchison</b>
1545 - 1615	Afternoon Tea Break			

	Concurrent sessions 1A	Concurrent sessions 1B	Concurrent sessions 1C	Concurrent sessions 1D
1615 - 1715	Assessment <i>for</i> Learning (cont.) <b>Lambert Schuwirth</b>	Registrars as Teachers in General Practice- are our emergent themes transferable? <b>Allison Turnock and Jenny Presser</b>	Balint workshop for interdisciplinary learning (cont.) <b>Frank Meumann and Peter Underwood</b>	Midwifery education - flexible delivery for Indigenous remote and rural communities <b>Gail Baker and Krishna Heffernan</b>
1715	<b>Day 1 ends</b>			

**\*\*DINNER \*\***

Time: 1830

Venue: Alice Springs Convention Courtyard

Territory BBQ and Live Music

Time	Activities			
0900 - 0915	<b>Introduction to Day 2</b>			
0915 - 1000	<b>Keynote 2</b> <b>Professor Jill Thistlethwaite – Putting the “inter” onto professionalism: much more than teamwork</b>			
1000 - 1100	<b>Concurrent sessions 2A</b>	<b>Concurrent sessions 2B</b>	<b>Concurrent sessions 2C</b>	<b>Concurrent sessions 2D</b>
	Learning and Teaching Professionalism <b>Jill Thistlethwaite</b>	Measuring the Immeasurable - competency based medical education made somewhat easier <b>Vanessa Lynne</b>	How to Deliver a High Fidelity Immersive, Interactive, Experiential Simulation Session <b>Irwyn Shepherd and Michael Wilson</b>	Clinical supervision in an online and face-to-face environment <b>Lindsey Maggs</b>  Innovative Education for Rural Community Nurses <b>Marnie Connolly, A/Prof David Campbell and Dr Eleanor Mitchell</b>  What are GP registrar perceptions of teaching in a rural general practice with vertical integration? <b>Anne Kleinitz, Lucie Walters and Sarah Strasser</b>  AMSANT AHW training framework - from survive to thrive <b>Sharon Wallace, Rob Curry and Erin Lewfatt</b>  Preparing new to remote health professionals – lessons learned from the RAHC experience <b>Aaron Richardson and Fiona Wake</b>
1100 - 1130	<b>Morning Tea break</b>			
1130 - 1230	Learning and Teaching Professionalism <b>Jill Thistlethwaite</b>	Establishing competency standards, to support governance and service delivery by allied health professionals in the workplace <b>Andrea Pearce</b>	How to Deliver a High Fidelity Immersive, Interactive, Experiential Simulation Session <b>Irwyn Shepherd and Michael Wilson</b>	Northern Exposure: An Evaluation of the Teaching approaches adopted in social work and humanitarian studies programmes in the Northern Territory of Australia <b>Margaret Pack and Dan Baschiera</b>
1230 - 1330	<b>Lunch</b> <b>Conference Posters</b> <b>Conference Sponsors Exhibition</b>			

1330 - 1430	Concurrent sessions 3A	Concurrent sessions 3B	Concurrent sessions 3C	Concurrent sessions 3D
	Assessing professionalism and professional behaviour <b>Jill Thistlethwaite</b>	Medical Educator as a Supervisor, Mentor, Clinician, Colleague or Training Adviser. Which one(s) are you? <b>Christine Lesnikowski</b>	Avoiding 'Death by PowerPoint' - first do no harm. <b>Geoff White and Hung The Nguyen</b>	Interdisciplinary Clinical Supervision - What can we really learn from each other? <b>Meg Wemyss</b>  Opportunities to Learn Anatomy in a Remote Context <b>Patricia Bate</b>  PGPPP supervision - what is the bench mark? <b>Nicole Lamb and Kishan Pandithage</b>  Using a Transgenerational approach to foster effective vertical integration <b>Lyn Clearihan</b>  Research by GP registrars. <b>Dr Fiona Millard, Dr Ram Dammalapati, Surekha Puri and Dr Lilyana Banic</b>
1430 - 1500	<b>Afternoon Tea break</b>			
1500 - 1600	Assessing professionalism and professional behaviour <b>Jill Thistlethwaite</b>	Using the 4MAT model to promote teaching and learning in the cross cultural classroom <b>Maryanne Pestell and Prue Andrus</b>	Developing Reflective Practitioners <b>Judy Lockie</b>	Lessons from Labrador – what can we learn from the model of distance supervision of GP Registrars in Happy Valley Goose Bay, Canada? <b>Susan Wearne</b>
1600 - 1645	<b>Keynote 3</b> <b>Ngiare Brown – Setting them up to success: What would a holistic supportive framework for indigenous health students look like?</b>			
1645 - 1700	<b>Evaluations and Close of Conference</b>			

NTGPE 10th Anniversary Alumni Dinner

Time: 1830

Venue: Red Centre Dreaming Function area, Heavitree Outback Lodge

#### List of Posters

1. The preceptor model of clinical supervision: CDU & DoH partnership. **Robin Cross and Frances Blenkinsop**
2. Sense of community and audio conferencing: A pilot study. **Katrina Breden**
3. Accessing health information - anywhere, anytime! **Sean Petrie**
4. Spring Cleaning Physiotherapy Education. **Danielle Ryan**
5. Longitudinal Clinical Placements: Impact on Hospital Supervisors. **Marnie Connolly**